

## Language Arts and Reading

**English I 10013100**      *Prerequisite: M/J Language Arts 3 (any level)*      **Length: 1 year**      **GL: 9**      **Credit: 1**

English I focuses on the study of literature, language, and composition. Emphasis is placed on developing an understanding of literary genres, terms, and elements, and on using the writing process to produce various types of papers. Speaking and listening skills, vocabulary skills, study skills, and reference skills are also included.

**Q English Honors I 100132020**      *Prerequisite: M/J Language Arts 3A or M/J Language Arts 3*      **Length: 1 year**      **GL: 9**      **Credit: 1**

This course focuses on the advanced study of literature, language, and composition. Emphasis is placed on developing an understanding of literary genres, terms, and elements, and on using the writing process to produce various types of papers. Advanced speaking and listening skills, vocabulary skills, study skills, and reference skills are also included.

Honors courses cover essentially the same topics and skills as regular classes, but at higher levels of complexity, greater depth, and a faster pace. The reading level is higher and more reading will be required. Students will be required to use a higher level of vocabulary, do more writing, do more homework, and meet the standards of more challenging tests. Honors courses are recommended for students with an average English grade of at least a C.

**English II 10013400**      *Prerequisite: English I (any level)*      **Length: 1 year**      **GL: 9-10**      **Credit: 1**

English II focuses on the study of literature, language, and composition. Emphasis is placed on developing an understanding of literary elements, devices, and themes of world literature, and on using the writing process to produce specified types of papers. Speaking and listening skills, vocabulary skills, study skills, reference skills, and a study of mass media are also included.

**Q English Honors II 10013500**      *Prerequisite: English I Honors or English I*      **Length: 1 year**      **GL: 9-10**      **Credit: 1**

This course focuses on the advanced study of literature, language, and composition. Emphasis is placed on developing an understanding of literary elements, devices, and theme of world literature, and on using the writing process to produce specified types of papers. Advanced speaking and listening skills, vocabulary skills, study skills, reference skills, a study of mass media and practical writing are also included. Honors courses cover essentially the same topics and skills as regular classes, but at higher levels of complexity, greater depth, and a faster pace. The reading level is higher and more reading will be required. Students will be required to use a higher level of vocabulary, do more writing, do more homework, and meet the standards of more challenging tests. Honors courses are recommended for students with an average English grade of at least a C.

**English III 10013700**      *Prerequisite: English II (any level)*      **Length: 1 year**      **GL: 10-11**      **Credit: 1**

This course focuses on the study of literature and composition. Emphasis is placed on developing an understanding of major authors, periods, features, and themes of American Literature, and on using the writing process to produce specified types of papers, including literary analysis, the persuasive essay, and a brief research paper. Speaking and listening skills, vocabulary development, study skills, and reference skills are also included.

**Q English Honors III 10013800**      *Prerequisite: English Honors II or English II*      **Length: 1 year**      **GL: 10-11**      **Credit: 1**

This course focuses on the advanced study of literature and composition. Emphasis is placed on developing an understanding of major authors, periods, features, and themes of American Literature, and on using the writing process to produce specified types of papers, including literary analysis, the persuasive essay, and a brief research paper. Advanced speaking and listening skills, vocabulary development, study skills, and reference skills are also included. Honors courses cover essentially the same topics and skills as regular classes, but at higher levels of complexity, greater depth, and a faster pace. The reading level is higher and more reading will be required. Students will be required to use a higher level of vocabulary, do more writing, do more homework, and meet the standards of more challenging tests. Honors courses are recommended for students with an average English grade of at least a C.

**English IV 10014000**      *Prerequisite: English III (any level)*      **Length: 1 year**      **GL: 11-12**      **Credit: 1**

This course focuses on the study of literature, language, and composition. Emphasis is placed on developing an understanding of the major authors and periods of British and Literature and on using the writing process to produce specified types of papers, including literary analysis, the persuasive essay, and the research paper. Speaking and listening skills, vocabulary development, reference and study skills, and the history of the English language are also included.

**Q English Honors IV 10014100**    *Prerequisite: English Honors III or English III*                      **Length: 1 year**    **GL: 11-12**                      **Credit: 1**

This course focuses on the advanced study of literature, language, and composition. Emphasis is placed on developing an understanding of the major authors and periods of British Literature and on using the writing process to produce specified types of papers, including literary analysis, the persuasive essay, and the research paper. Advanced speaking and listening skills, vocabulary development, reference and study skills, and the history of the English language are also included.

Honors courses cover essentially the same topics and skills as regular classes, but at higher levels of complexity, greater depth, and a faster pace. The reading level is higher and more reading will be required. Students will be required to use a higher level of vocabulary, do more writing, do more homework, and meet the standards of more challenging tests. Honors courses are recommended for students with an average English grade of at least a C.

**Q Advanced Placement English: Language and Composition 10014200**                      *Prerequisite: English Honors II*                      **Length: 1 year**  
**GL: 10-12**                      **Credit: 1**

The purpose of the AP English Language and Composition course is to enable students to read and understand complex texts, and to write prose of sufficient richness and complexity to communicate effectively with mature readers. AP English Language and Composition engages students in becoming skilled readers of prose written and rhetorical, and in becoming skilled writers who compose for a variety of purposes. Both writing and their reading should make students aware of writer's purpose, audience expectations, subjects and genre conventions. They will engage in varied writing tasks, becoming acquainted with a wide variety of prose styles from many disciplines and historical periods. AP Language and Composition may take the place of the English III requirement. AP Courses involve higher levels of complexity, greater depth, and more reading and writing than traditional courses. AP Coursed are recommended for students with an average English grade of at least a C. **Students are required to take the**

**Advanced Placement examination.**

**Q Advanced Placement English: Literature and Composition 10014300**                      *Prerequisite: English Honors III or AP English*  
*Language and Composition*                      **Length: 1 year**    **GL: 11-12**                      **Credit: 1**

AP English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and please to their readers. As they read, students consider a work's structure, style, and themes, figurative language, imagery, symbolism, and tone. Reading in an AP course is both wide and deep. This reading builds upon and complements the reading done in previous English courses, so that by the time students complete the course, they will have read works from several genres and periods – from the 16<sup>th</sup> to the 21<sup>st</sup> century. Writing is an integral part of the AP English Literature and Composition course and exam. Writing assignments focus on analytical and argumentative essays. AP Literature and Composition may take the place of the English IV requirement. AP Courses involve higher levels of complexity, greater depth, and more reading and writing than traditional courses. AP Coursed are recommended for students with an average English grade of at least a C. **Students are required to take the**

**Advanced Placement examination.**

**Creative Writing I 10093201**                      *Prerequisite: None*                      **Length: 1 semester**                      **GL: 9-12**    **Credit: 0.5**

The purpose of this course is to develop skills in writing through the study of literary forms. Emphasis is placed on using all aspects of the writing process to produce publishable pieces of writing in various literary forms. Students will evaluate representative examples of literature as models for writing.

**Creative Writing II 10093302**                      *Prerequisite: Creative Writing I*                      **Length: 1 semester**                      **GL: 9-12**                      **Credit: 0.5**

The purpose of this course is to extend the development of the writing and language skills needed for individual expression of literary forms, as introduced in Creative Writing I. Emphasis is placed on writing a variety of literary works, including original poetry, short stories, plays, novels, and/or essays, and nonfiction. Also included are the technical aspects of publishing students' work in literary publications.

**Speech I 10073001**    *Prerequisite: None*                      **Length: 1 semester**    **GL: 9-12**                      **Credit: 0.5**

The purpose of this course is to develop oral communication skills in formal and informal speaking situations. Emphasis is placed on using public speaking skills, listening skills, and group discussion techniques. Students will analyze audiences for speaking purposes and will evaluate speeches and speaking techniques.

**Speech II 10073002** *Prerequisite: Speech I* **Length: 1 semester** **GL: 9-12** **Credit: 0.5**

The purpose of this course is to develop oral communication skills in formal and informal speaking situations. Emphasis is placed on using public speaking skills, listening skills, and group discussion techniques. Students will analyze audiences for speaking purposes and will evaluate speeches and speaking techniques.

**Journalism I (Newspaper or Yearbook) 10063000** *Prerequisite: None* **Length: 1 year** **GL: 9-12** **Credit: 1**

The purpose of this course is to provide instruction in basic aspects of journalism and workshop experiences in journalistic production. Emphasis is placed on identifying and describing elements of the history and tradition of journalism as well as organizing and utilizing appropriate production models.

**Journalism II (Newspaper or Yearbook) 10063100** *Prerequisite: Journalism I* **Length: 1 year** **GL: 9-12** **Credit: 1**

The purpose of this course is to develop writing skills through practice in journalistic writing. Emphasis is placed on gathering information, writing articles, and exploring career opportunities in journalism. Students prepare materials for production.

**Journalism III (Newspaper or Yearbook) 10063200** *Prerequisite: Journalism II* **Length: 1 year** **GL: 10-12** **Credit: 1**

The purpose of this course is to improve writing and production skills related to journalistic media. Emphasis is placed on writing in a variety of styles. Students apply organizational and managerial skills in the production of various publications.

**Journalism IV (Newspaper or Yearbook) 10063300** *Prerequisite: Journalism III* **Length: 1 year** **GL: 10-12** **Credit: 1**

The purpose of this course is to refine writing and production skills related to journalistic media. Emphasis is placed on writing, graphic design, and/or photographic techniques. Students practice managerial skills in journalistic contexts.

**Reading for College Success 9 1008350N** *Prerequisite: None* **Length: 1 year** **GL: 9** **Credit: 1**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structure, genres, and levels of complexity.

**Reading for College Success 10 1008350T** *Prerequisite: None* **Length: 1 year** **GL: 10** **Credit: 1**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structure, genres, and levels of complexity.

**Reading for College Success 11-12 1008350A/B** *Prerequisite: None* **Length: 1 year** **GL: 11-12** **Credit: 1**

This course is designed for FSA ELA retakers who need additional work before retaking the FSA ELA test to meet the graduation requirement. The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structure, genres, and levels of complexity.